



在日フィリピン人児童のための算数教材 分数マスター・日本語クリアー  
Mga Kagamitan sa Pagtuturo sa Matematika Para sa mga Estudiyanteng Pilipinong Naninirahan sa Japan  
*BUNSUU MASTER NIHONGO CLEAR*

## 25課/Lesson 25/Leksyon 25

- ①分数×分数の文章題
- ①Word problems on fraction×fraction.
- ①Mga word problem sa fraction×fraction.

### 【日本語の表現】 Math Expressions in Japanese Mga Math Expressions sa Japanese

- ①単位を表す「で」 → 「1 dl で  $\frac{4}{5}$  m<sup>2</sup> 塗れる。」
- ①「DE」, terminology to express the unit → 「1dl DE  $\frac{4}{5}$  m<sup>2</sup> NURERU.」 ( $\frac{4}{5}$  m<sup>2</sup> can be painted with 1dl.)
- ①「DE」na ginagamit upang maituro ang unit / pamantayan. → 「1dl DE  $\frac{4}{5}$  m<sup>2</sup> NURERU.」(Mapipintahan ang  $\frac{4}{5}$ m<sup>2</sup> sa gamit ng 1dl.)



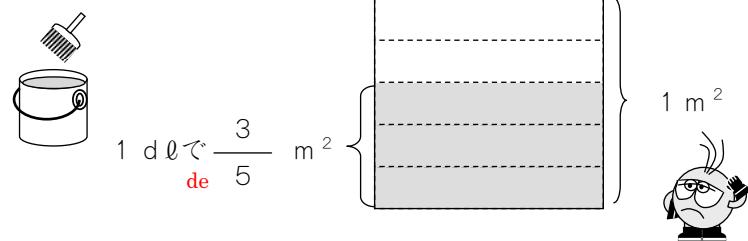
## 25 わりざんの ぶんしょうだい ②

Warizan no bunshoodai

分数×分数の計算になる「ペンキと板」の問題場面を知る。

1

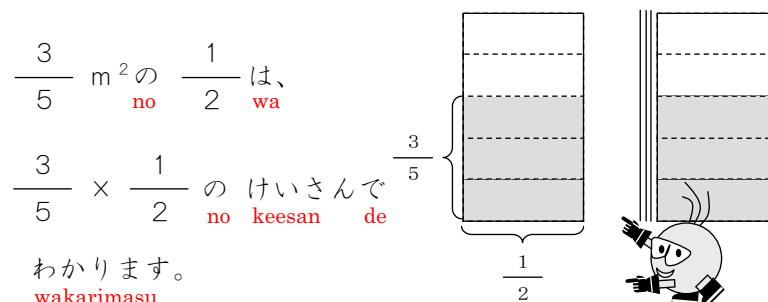
1 dlでいたを  $\frac{3}{5} \text{ m}^2$  ぬれるペンキがあります。  
Ichi deshiritoru de ita o nureru penki ga arimasu  
このペンキ  $\frac{1}{2}$  dlでは、いたをなん  $\text{m}^2$  ぬれますか。  
Kono penki dewa ita o nan nuremasuka



ペンキのりょう Penki no ryoo	$1 \text{ dl}$	$\rightarrow$	$\frac{1}{2} \text{ dl}$
ぬれるひろさ Nureru hirosa	$\frac{3}{5} \text{ m}^2$	$\rightarrow$	

ペンキのりょうが  $\frac{1}{2}$  になったので、  
Penki no ryoo ga  $\frac{1}{2}$  ni natta node

ぬれるひろさも  $\frac{1}{2}$  になります。  
nureru hirosa mo  $\frac{1}{2}$  ni narimasu

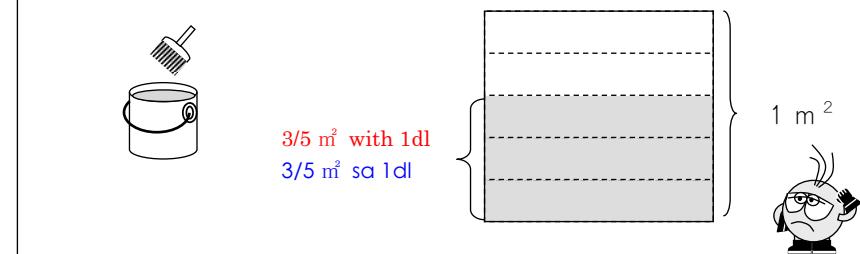


## 25 わりざんの ぶんしょうだい ②

分数×分数の計算になる「ペンキと板」の問題場面を知る。

1

There is paint, 1dl of which is enough to paint  $\frac{3}{5} \text{ m}^2$  of board.  
Mayroong pintura na 1dl nito ay makakulay ng  $\frac{3}{5} \text{ m}^2$  ng tabla.  
How many  $\text{m}^2$  of board can be painted with  $1/2\text{dl}$  of this paint?  
Ilang  $\text{m}^2$  ng tabla ang makukulayan ng  $1/2\text{dl}$  na pinturang ito?



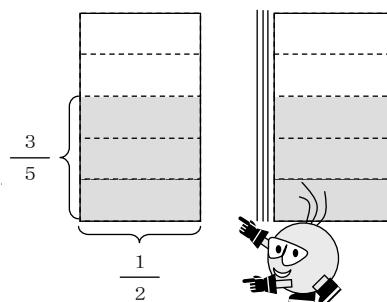
amount of paint dami ng pintura	$1 \text{ dl}$	$\rightarrow$	$\frac{1}{2} \text{ dl}$
area that can be painted kasakupang makukulayan	$\frac{3}{5} \text{ m}^2$	$\rightarrow$	

The amount of the paint became  $1/2$ , so the area that can be painted also becomes  $1/2$ .

Ang dami ng pintura ay naging  $1/2$  kaya ang kasakupang makukulayan ay magiging  $1/2$  din.

You can solve  $1/2$  of  $3/5 \text{ m}^2$  by calculating  $3/5 \times 1/2$ .

Malalaman ang  $1/2$  ng  $3/5 \text{ m}^2$  sa pagkalkula ng  $3/5 \times 1/2$ .



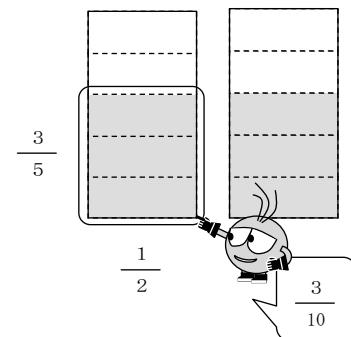
①けいさんしましょう。

Keesan shimashoo

$$\frac{3}{5} \times \frac{1}{2} = \frac{3}{10}$$

②えでたしかめてみましょう。

E de tashikamete mimashoo



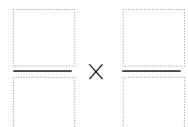
$\frac{3}{5}$  の  $\frac{1}{2}$  は、 $\frac{3}{5} \times \frac{1}{2}$  でわかります。  
no wa de wakarimasu

□ の △ は、□ × △ でわかります。  
no wa de wakarimasu

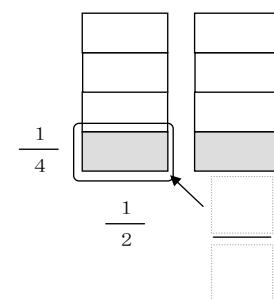
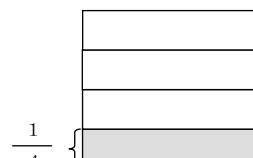
【もんだい】

Mondai

$\frac{1}{4}$  の  $\frac{1}{2}$  は、  
no wa



わかります。  
wakarimasu



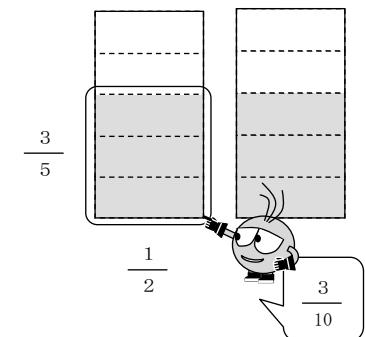
① Calculate.

Kalkuhin.

$$\frac{3}{5} \times \frac{1}{2} = \frac{3}{10}$$

② Check with the diagram.

Suriin ito sa diagram.



You can solve  $1/2$  of  $3/5$  by calculating  $3/5 \times 1/2$ .

Malalaman ang  $1/2$  ng  $3/5$  sa pagkalkula ng  $3/5 \times 1/2$ .

You can solve  $\triangle$  of  $\square$  by calculating  $\square \times \triangle$ .

Malalaman ang  $\triangle$  ng  $\square$  n̄g sa pagkalkula ng  $\square \times \triangle$ .

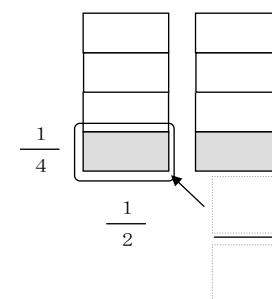
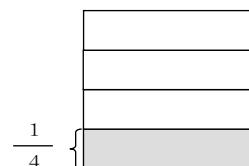


【Question】

You can solve  $1/2$  of  $1/4$

by calculating  $\square/\square \times \square/\square$ .

Malalaman ang  $1/2$  ng  $1/4$  sa pagkalkula ng  $\square/\square \times \square/\square$ .

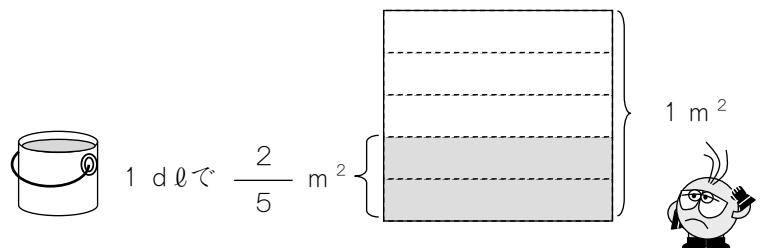


2

分数×分数の計算になる「ペンキと板」の問題を解いてみる。

1 dlでいたを  $\frac{2}{5} \text{ m}^2$  ぬれる ペンキが あります。

この ペンキ  $\frac{1}{3}$  dlでは、いたを なん  $\text{m}^2$  ぬれますか。



ペンキのりょう	1 dl	$\rightarrow$	$\frac{1}{3}$ dl
ぬれるひろさ	$\frac{2}{5} \text{ m}^2$	$\rightarrow$	

ペンキのりょうが  $\frac{1}{3}$  になったので、

ぬれるひろさも  $\frac{1}{3}$  になります。

$\frac{2}{5} \text{ m}^2$  の  $\frac{1}{3}$  は なん  $\text{m}^2$ ですか。

(しき)  
shiki

(こたえ)  
kotae

2

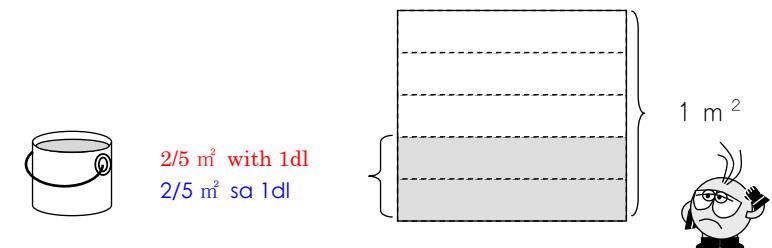
分数×分数の計算になる「ペンキと板」の問題を解いてみる。

There is paint, 1dl of which is enough to paint  $\frac{2}{5} \text{ m}^2$  of board.

Mayroong pintura na 1dl nito ay makakakulay ng  $\frac{2}{5} \text{ m}^2$  ng tabla.

How many  $\text{m}^2$  of board can be painted with  $1/3$ dl of this paint?

Ilang  $\text{m}^2$  ng tabla ang makukulayan ng  $1/3$ dl na pinturang ito?



amount of paint dami ng pintura	1 dl	$\rightarrow$	$\frac{1}{3}$ dl
area that can be painted kasakupang makukulayan	$\frac{2}{5} \text{ m}^2$	$\rightarrow$	

The amount of the paint became  $1/3$ , so the area that can be painted also becomes  $1/3$ .  
Ang dami ng pintura ay naging  $1/3$  kaya ang kasakupang makukulayan ay magiging  $1/3$  din.

How many  $\text{m}^2$  is  $1/3$  of  $2/5 \text{ m}^2$ ?  
Ilang  $\text{m}^2$  ang  $1/3$  ng  $2/5 \text{ m}^2$ ?

(Formula)

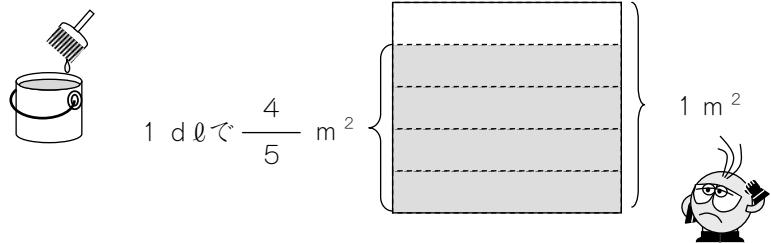
(Answer)

3

分数×分数の計算になる「ペンキと板」の問題に慣れる。

1 dlでいたを  $\frac{4}{5} \text{ m}^2$  ぬれる ペンキが あります。

この ペンキ  $\frac{2}{3}$  dlでは、いたを なん  $\text{m}^2$  ぬれますか。



ペンキのりょう	1 dl	$\rightarrow$	$\frac{2}{3}$ dl
ぬれるひろさ	$\frac{4}{5} \text{ m}^2$	$\rightarrow$	

ペンキのりょうが  $\frac{2}{3}$  になったので、

ぬれるひろさも  $\frac{2}{3}$  になります。

$\frac{4}{5} \text{ m}^2$  の  $\frac{2}{3}$  は なん  $\text{m}^2$  ですか。

(しき)

(こたえ)

3

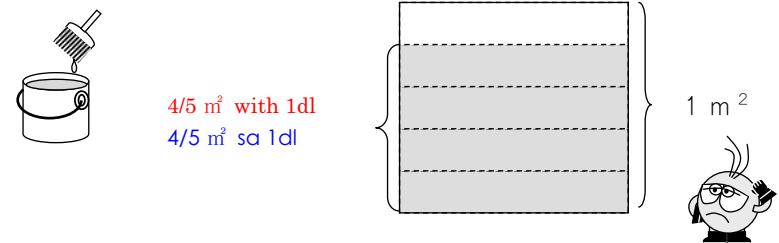
分数×分数の計算になる「ペンキと板」の問題に慣れる。

There is paint, 1dl of which is enough to paint  $\frac{4}{5} \text{ m}^2$  of board.

Mayroong pintura na 1dl nito ay makakulay ng  $\frac{4}{5} \text{ m}^2$  ng tabla.

How many  $\text{m}^2$  of board can be painted with  $\frac{2}{3}$ dl of this paint?

Ilang  $\text{m}^2$  ng tabla ang makukulayan ng  $\frac{2}{3}$ dl na pinturang ito?



amount of paint dami ng pintura	1 dl	$\rightarrow$	$\frac{2}{3}$ dl
area that can be painted kasakupang makukulayan	$\frac{4}{5} \text{ m}^2$	$\rightarrow$	

The amount of the paint became  $\frac{2}{3}$ , so the area that can be painted also becomes  $\frac{2}{3}$ .  
Ang dami ng pintura ay naging  $\frac{2}{3}$  kaya ang kasakupang makukulayan ay magiging  $\frac{2}{3}$  din.

How many  $\text{m}^2$  is  $\frac{2}{3}$  of  $\frac{4}{5} \text{ m}^2$ ?  
Ilang  $\text{m}^2$  ang  $\frac{2}{3}$  ng  $\frac{4}{5} \text{ m}^2$ ?

(Formula)

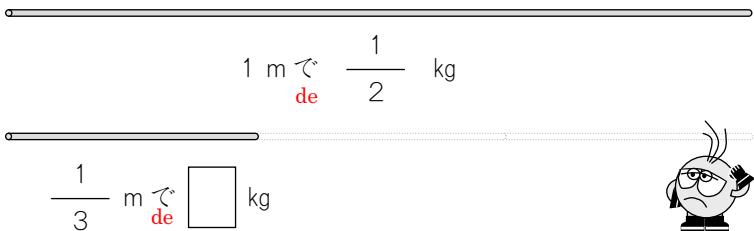
(Answer)

4

「板の長さと重さ」の問題に置き換えて解いてみる。

1 m の おもさが  $\frac{1}{2}$  kg の はりがねが あります。  
Ichi meetoru no omosa ga  $\frac{1}{2}$  kiroguramu no harigane ga arimasu

この はりがね  $\frac{1}{3}$  m では、なん kg に なりますか。  
Kono harigane  $\frac{1}{3}$  dewa nan ni narimasuka



はりがねの ながさ Harigane no nagasa	1 m	$\rightarrow$	$\frac{1}{3}$ m
はりがねの おもさ Harigane no omosa	$\frac{1}{2}$ kg	$\rightarrow$	<input type="text"/> kg

はりがねの ながさが  $\frac{1}{3}$  に なったので、  
Harigane no nagasa ga  $\frac{1}{3}$  ni natta node

はりがねの おもさも  $\frac{1}{3}$  に なります。  
Harigane no omosa mo  $\frac{1}{3}$  ni narimasu

$\frac{1}{2}$  kg の  $\frac{1}{3}$  は なん kg ですか。  
 $\frac{1}{2}$  no  $\frac{1}{3}$  wa nan desuka

(しき)

(こたえ)

4

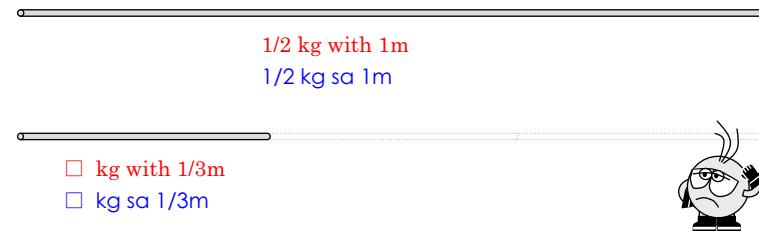
「板の長さと重さ」の問題に置き換えて解いてみる。

There is a wire whose weight per 1m is  $1/2$ kg.

Mayroong kabigatan ng 1m nito ay  $1/2$ kg.

How many kg is  $1/3$ m of this wire?

Ilang kg ang  $1/3$ m ng kabigatan na ito?



length of the wire haba ng kabigatan	1 m	$\rightarrow$	$\frac{1}{3}$ m
weight of the wire kabigatan ng kabigatan	$\frac{1}{2}$ kg	$\rightarrow$	<input type="text"/> kg

The length of the wire became  $1/3$ , so the weight of the wire also becomes  $1/3$ .

Ang haba ng kabigatan ay naging  $1/3$  kaya ang kabigatan nito ay naging  $1/3$  din.

How many kg is  $1/3$  of  $1/2$ kg?

Ilang kg ang  $1/3$  ng  $1/2$ kg?

(Formula)

(Answer)