



在日フィリピン人児童のための算数教材 割り算マスター・日本語クリアー
Mga Kagamitan sa Pagtuturo sa Matematika Para sa mga Estudiyanteng Pilipinong Naninirahan sa Japan
WARIZAN MASTER NIHONGO CLEAR

18課 / Lesson 18 / Leksyon 18

ようごとぶん / Words and phrases / Mga Salita

| ようご | Words | Mga salita |
|-----|--------|----------------|
| おわり | finish | division |
| かみ | paper | parte / bahagi |

| ぶん | Phrases | Grupo ng mga salita |
|------------|----------------------|---------------------|
| これで おわりです。 | Then it is finished. | Dito matatapos. |



在日フィリピン人児童のための算数教材 割り算マスター・日本語クリアー
Mga Kagamitan sa Pagtuturo sa Matematika Para sa mga Estudiyanteng Pilipinong Naninirahan sa Japan
WARIZAN MASTER NIHONGO CLEAR

18課/Lesson 18/Leksyon 18

【内容】 Contents Mga Nilalaman

| |
|---|
| ① (2位数) ÷ (1位数) で答えが (2位数) と余りになる割り算を筆算でとく。 |
| ① To use written calculation to solve the division of (2 digits) ÷ (1 digit) with an answer of (2 digits) and a remainder. |
| ① Paghanap ng sagot sa paggamit ng written calculation sa division na may labis sa (2 digits) ÷ (1 digit) at ang sagot ay (2 digits). |

【日本語の表現】 Math Expressions in Japanese Mga Math Expressions sa Japanese

| |
|------------------------------------|
| 新出表現なし |
| No new presentation of expression. |
| Walang bagong expression. |



18 わりざんの ひっさん③

(2位数) ÷ (1位数) = (2位数)

Warizan no hissan

1

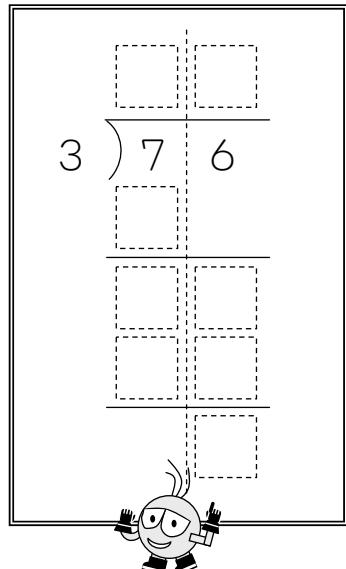
76このクッキーを3にんでおなじかずずつわけます。
Nanajuurokko no kukkii o san nin de onaji kazu zutsu wake masu
ひとりぶんはなんこになりますか。
Hitori bun wa nan ko ni narimasuka

(1) しきをかきましょう。

Shiki o kakimashoo

(2) ひっさんでこたえをもとめましょう。

Hissan de kotaе o motomemashoo



- ① $7 \div 3$ をかんがえます。
 - ② 3のだんの九九をつかいます。
 - ③ $3 \times 2 = 6$
 - ④ 2をかきます。
 - ⑤ 6をかきます。
 - ⑥ $7 - 6 = 1 \rightarrow 1$ をかきます。
 - ⑦ 76の6をおろします。
 - ⑧ $16 \div 3$ をかんがえます。
 - ⑨ 3のだんの九九をつかいます。
- $3 \times 5 = 15 \quad 3 \times 6 = 18$
- どちらの九九をつかいますか。
- ⑩ 15をかきます。
 - ⑪ $16 - 15 = 1 \rightarrow 1$ をかきます。



18 わりざんの ひっさん③

(2位数) ÷ (1位数) = (2位数)

1

(2位数) ÷ (1位数) = (2位数)と余りになる割り算の筆算の仕方を知る。

Divide 76 cookies by 3 persons with the same number for each. How many pieces are for one person?

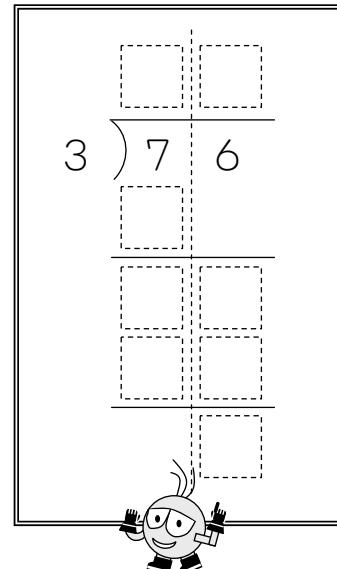
Hatiin ang 76 na cookie ng tig parehong bilang sa 3 tao. Ilang piraso ang magiging para sa isang tao?

(1) Write math formula.

Isulat ang math formula.

(2) Find the answer with written calculation.

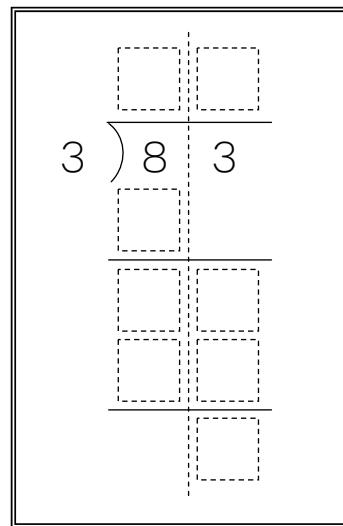
Hanapin ang sagot sa paraan ng written calculation.



- ① Figure out $7 \div 3$.
Pag-isipan ang $7 \div 3$.
 - ② Multiplication table of 3 can be used.
Gamitin ang multiplication table sa ika 3 baitang.
 - ③ $3 \times 2 = 6$
 - ④ Write 2.
Isulat ang 2.
 - ⑤ Write 6.
Isulat ang 6.
 - ⑥ Write 1 of $7-6=1$.
Isulat ang 1 ng $7-6=1$.
 - ⑦ Bring down 6 of 76.
Ibaba ang 6 ng 76.
 - ⑧ Figure out $16 \div 3$.
Pag-isipan ang $16 \div 3$.
 - ⑨ Multiplication table of 3 can be used.
Gamitin ang multiplication table sa ika 3 baitang.
- $3 \times 5 = 15 \quad 3 \times 6 = 18$
- Which one of multiplication table can be used?
Alin sa multiplication table ang magagamit?
- ⑩ Write 15.
Isulat ang 15.
 - ⑪ Write 1 of $16-15=1$.
Isulat ang 1 ng $16-15=1$.

2

(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる①

83 ÷ 5 を ひっさんで といてみましょう。
o hissan de toite mimashoo① $8 \div \boxed{3}$ を かんがえます。

② どの九九を つかいますか。

$$3 \times 1 = 3 \quad 3 \times 2 = 6 \quad 3 \times 3 = 9$$

③ 2を かきます。

④ 6を かきます。

⑤ $8 - 6$ の こたえを かきます。

⑥ 83の3を おろします。

⑦ $23 \div \boxed{3}$ を かんがえます。

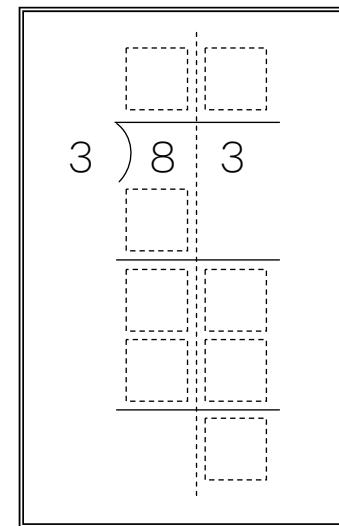
⑧ どちらの九九を つかいますか。

$$3 \times 7 = 21 \quad 3 \times 8 = 24$$

⑨ $23 - 21$ の こたえを かきます。

2

(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる①

Solve 83÷5 with written calculation.
Lutasin ang 83÷5 sa written calculation.① Figure out $8 \div 3$.
Pag-isipan ang $8 \div 3$.② Which one of multiplication table can be used?
Alin sa multiplication table ang magagamit?

$$3 \times 1 = 3 \quad 3 \times 2 = 6 \quad 3 \times 3 = 9$$

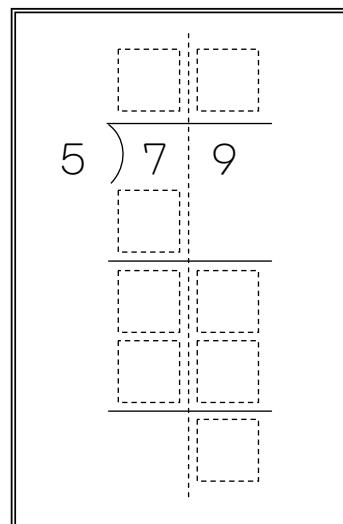
③ Write 2.
Isulat ang 2.④ Write 6.
Isulat ang 6.⑤ Write the answer of 8-6.
Isulat ang sagot ng 8-6.⑥ Bring down 3 of 83.
Ibaba ang 3 ng 83.⑦ Figure out $23 \div 3$.
Pag-isipan ang $23 \div 3$.⑧ Which one of multiplication table can be used?
Alin sa multiplication table ang magagamit?

$$3 \times 7 = 21 \quad 3 \times 8 = 24$$

⑨ Write the answer of 23-21.
Isulat ang sagot ng 23-21.

3

(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる②

79 ÷ 5 を ひっさんで といてみましょう。
o hissan de toite mimashoo① まず、 $\boxed{\square} \div \boxed{\square}$ を かんがえます。② $\boxed{\square} \times \boxed{\square}$ を つかいます。

③ 1と5を かきます。

④ $\boxed{\square} - \boxed{\square}$ の こたえを かきます。⑤ 79の $\boxed{\square}$ を おろします。⑥ $\boxed{\square} \div \boxed{\square}$ を かんがえます。⑦ また、 $\boxed{\square}$ のだんの九九を つかいます。

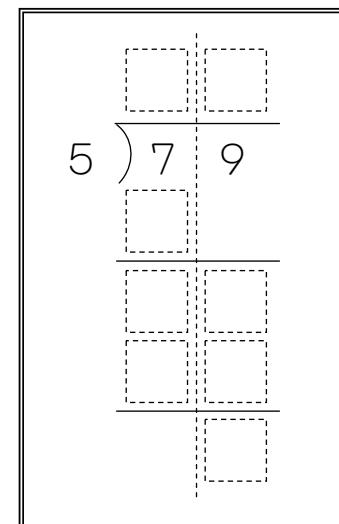
⑧ どちらを つかいますか。

$$5 \times 5 = 25 \quad 5 \times 6 = 30$$

⑨ $29 - 25$ の こたえを かきます。

3

(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる②

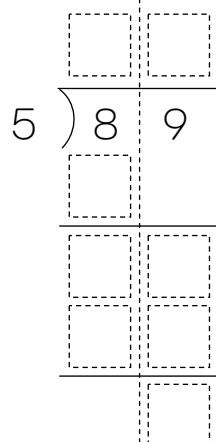
Solve 79÷5 with written calculation.
Lutasin ang 79÷5 sa written calculation.① First, figure out $\boxed{\square} \div \boxed{\square}$.
Una, pag-isipan ang $\boxed{\square} \div \boxed{\square}$.② $\boxed{\square} \times \boxed{\square}$ can be used.
Gamitin ang $\boxed{\square} \times \boxed{\square}$.③ Write 1 and 5.
Isulat ang 1 at 5.④ Write the answer of $\boxed{\square} - \boxed{\square}$.
Isulat ang sagot ng $\boxed{\square} - \boxed{\square}$.⑤ Bring down $\boxed{\square}$ of 79.
Ibaba ang $\boxed{\square}$ ng 79.⑥ Figure out $\boxed{\square} \div \boxed{\square}$.
Pag-isipan ang $\boxed{\square} \div \boxed{\square}$.⑦ Multiplication table of $\boxed{\square}$ can be used again.
Gamitin ang multiplication table sa ika $\boxed{\square}$ baitang uli.⑧ Which one can be used?
Alin ang magagamit?

$$5 \times 5 = 25 \quad 5 \times 6 = 30$$

⑨ Write the answer of 29-25.
Isulat ang sagot ng 29-25.

4

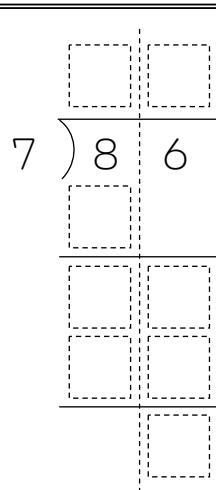
(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる③

89 ÷ 5 を ひっさんで といてみましょう。
o hissan de toite mimashoo

- ①まず、□÷□をかんがえます。
 - ②□×□をつかいます。
 - ③1と5をかきます。
 - ④□-□のこたえをかきます。
 - ⑤89の□をおろします。
 - ⑥□÷□をかんがえます。
 - ⑦また、□のだんの九九をつかいます。
 - ⑧どれをつかいますか。
- $5 \times 6 \quad 5 \times 7 \quad 5 \times 8$
- ⑨ $39 - 35$ のこたえをかきます。

5

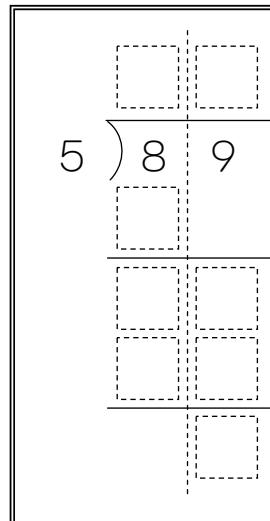
(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる④

86 ÷ 7 を ひっさんで といてみましょう。
o hissan de toite mimashoo

- ①まず、□÷□をかんがえます。
 - ②□×□をつかいます。
 - ③1と7をかきます。
 - ④□-□のこたえをかきます。
 - ⑤86の□をおろします。
 - ⑥□÷□をかんがえます。
 - ⑦また、□のだんの九九をつかいます。
 - ⑧どれをつかいますか。
- $7 \times 1 \quad 7 \times 2 \quad 7 \times 3$
- ⑨ $16 - 14$ のこたえをかきます。

4

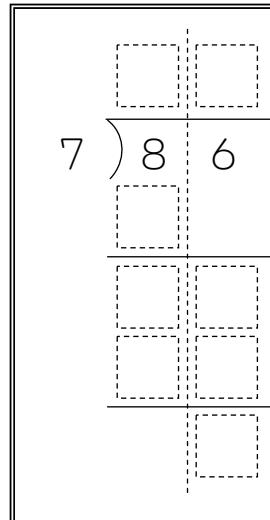
(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる③

Solve $89 \div 5$ with written calculation.
Lutasin ang $89 \div 5$ sa written calculation.

- ①First, figure out □÷□.
Una, pag-isipan ang □÷□.
- ②□×□ can be used.
Magagamit ang □×□.
- ③Write 1 and 5.
Isulat ang 1 at 5.
- ④Write the answer of □-□.
Isulat ang sagot ng □-□.
- ⑤Bring down □ of 89.
Ibaba ang □ ng 89.
- ⑥Figure out □÷□.
Pag-isipan ang □÷□.
- ⑦Multiplication table of □ can be used again.
Gamitin ang multiplication table sa ika □ baitang uli.
- ⑧Which one can be used?
Alin ang gagamitin?
 $5 \times 6 \quad 5 \times 7 \quad 5 \times 8$
- ⑨Write the answer of 39-35.
Isulat ang sagot ng 39-35.

5

(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる④

Solve $86 \div 7$ with written calculation.
Lutasin ang $86 \div 7$ sa written calculation.

- ①First, figure out □÷□.
Una, pag-isipan ang □÷□.
- ②□×□ can be used.
Magagamit ang □×□.
- ③Write 1 and 7.
Isulat ang 1 at 7.
- ④Write the answer of □-□.
Isulat ang sagot ng □-□.
- ⑤Bring down □ of 86.
Ibaba ang □ ng 86.
- ⑥Figure out □÷□.
Pag-isipan ang □÷□.
- ⑦Multiplication table of □ can be used again.
Magagamit ang multiplication table sa ika □ baitang uli.
- ⑧Which one can be used?
Alin ang magagamit?
 $7 \times 1 \quad 7 \times 2 \quad 7 \times 3$
- ⑨Write the answer of 16-14.
Isulat ang sagot ng 16-14.

6

(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる④「文章題」

98まいのかみを8にんにおなじかずずつ
Kyuujuhachi mai no kami o hachi nin ni onaji kazu zutsu
わけます。ひとりぶんはなんまいになりますか。
wakemasu Hitori bun wa nan mai ni narimasuka
また、あまりはなんまいですか。
Mata amri wa nan mai desuka

(1) しきをかきましょう。

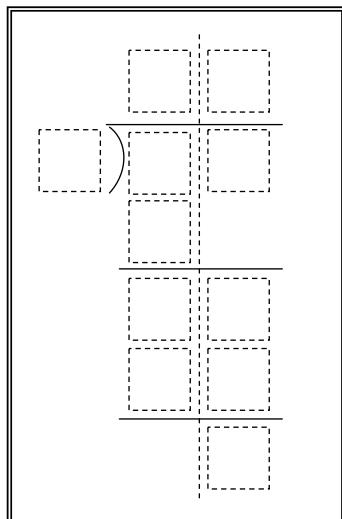
Shiki o kaki mashoo

$$\boxed{} \div \boxed{} =$$

98まいのかみを 8にんでわけます

(2) ひっさんのかたちにしてけいさんしましょう。

Hissan no katachi ni shite keisan shimashoo



- ①まず、□÷□をかんがえます。
- ②どれをつかいますか。
- 8×1 8×2 8×3
- ③1と8をかきましょう。
- ④□-□のこたえをかきます。
- ⑤98の□をおろします。
- ⑥□÷□をかんがえます。
- ⑦また、□のだんの九九をつかいます。
- ⑧どれをつかいますか。
- 8×1 8×2 8×3
- ⑨18-16のこたえをかきます。

(しき)

Shiki

$$\boxed{} \div \boxed{} = \boxed{} \text{あまり } \boxed{}$$

(こたえ)

Kotae

ひとりぶんは $\boxed{}$ まいで、 $\boxed{}$ まいあります。
Hitori bun wa maide mai amarimasu

6

(2位数) ÷ (1位数) = (2位数) と余りになる割り算を筆算で解いてみる④「文章題」

Divide 98 pieces of paper by 8 persons with the same number for each. How many pieces are for one person and how many pieces remain?
Hatiin ang 98 pirasong papel ng tig parehong bilang sa 8 tao. Ilang piraso ang magiging para sa isang tao at ilan ang matitira?

(1) Write the math formula.

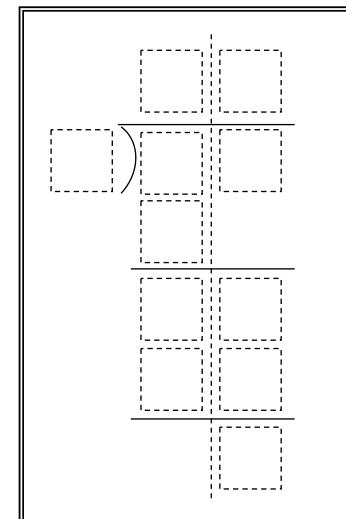
Isulat ang math formula.

$$\boxed{} \div \boxed{} =$$

98 pieces of paper to divide by 8 persons
98 pirasong papel hatiin sa 8 tao

(2) Put it into the form of written calculation and calculate.

Ilagay sa written calculation at kalkulahin.



(math formula / equation)

(math formula / equation)

(answer)

(sagot)

□ pieces are for one person and □ pieces remain.

□ piraso ang para sa isang tao at □ piraso ang natira.

- ①First, figure out $\square \div \square$.
Una, pag-isipan ang $\square \div \square$.
- ②Which one can be used?
Alin ang magagamit?
 8×1 8×2 8×3
- ③Write 1 and 8.
Isulat ang 1 at 8.
- ④Write the answer of $\square - \square$.
Isulat ang sagot ng $\square - \square$.
- ⑤Bring down □ of 98.
Ibaba ang □ ng 98.
- ⑥Figure out $\square \div \square$.
Pag-isipan ang $\square \div \square$.
- ⑦Multiplication table of □ can be used again.
Gamitin ang multiplication table sa ika □ baitang uli.
- ⑧Which one can be used?
Alin ang magagamit?
 8×1 8×2 8×3
- ⑨Write the answer of 18-16.
Isulat ang sagot ng 18-16.

$$\boxed{} \div \boxed{} = \boxed{} \text{ to remain } \boxed{}$$

natira
to remain